

San Jacinto Unified School District New Course Proposal

For more information on how to complete this form please contact:

Janet Covacevich

Director, Secondary C & I

(951)929-7700 ext. 4263

jcovacevich@sanjacinto.k12.ca.us

The respondent's email address (jryan@sanjacinto.k12.ca.us) was recorded on submission of this form.



Signature Page must be printed and wet signed

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School *

Mountain View High School/Mountain Heights Academy

New Course Proposal Submitted By: *

Justin Ryan

Course Title *

Audio/Video Production 2 (B)

Transcript Title (15 characters or less) *

Please be sure to count each character and spaces used to be no more than 15.

Aud/VidProd2(B)

Course Code (assigned by Data Management, extension 4221):

OF3032 2nd Semester

Academic Department *

Visual/Performing Arts

Graduation Requirement Met *

Foreign Language - Fine Arts ▼

Honors (*note: Honors courses seeking A - G status must offer a non-Honors equivalent course) *

No ▼

Grade Level (check all that apply) *

- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☒ 9th
- ☒ 10th
- ☒ 11th
- ☒ 12th

Pre-Requisite (list all that apply) *

Audio/Video Production 1 A, Audio/Video Production 1 B, Audio/Video Production 2 A

Co-Requisite (list all that apply) *

N/A

Possible credits *

5 - semester length class ▼

Course Learning Environment *

☐ Classroom Based☒ Online/Hybrid

CALPADS Course Code (assigned by Data Mgt.)

9092 Media/Film/Video/Television Production

Career Technical Education Courses

Will this course be part of CTE Pathways? *

No ▼

Is this an Integrated Course (Academics with Career Technical Education) *

No ▼

CTE Courses Only: Indicate the Level of the Course:

NOT CTE ▼

CTE Courses Only: Indicate the Industry Sector**CTE Courses Only: Career Pathway & Code Pathway Name**

Submitting Courses That are Program Status, Courses Modeled After Another Institution, or Online, or AP

Course Plans for Program Status, Online, or AP must be attached to this form.

Will this course meet any of the descriptors above? *



Program Status Courses (can be auto approved) - Name the Exact Program and Course Title:

Edmentum - PLATO Course Audio/Video Production 2, Semester B

Submitting a Course Modeled After Another Institution:

When modeling after another institution's course, you will also need to enter a course overview specific to San Jacinto Unified School District as well as course content specific to SJUSD.

Any course modeled after another institution's course will not move forward until it has been written to reflect SJUSD's unique needs.

Submitting a course modeled after another institution.

Which school and ATP code? Must state exact course title.

Adopt an Online Publisher Course

Edmentum, Inc. (previously PLATO) ▼

Adopt a Program Status Course

Choose ▼

Advanced Placement (AP) Courses Only: Please answer the following questions:

This section only applies to AP courses.

AP Courses Only: Date Submitted to CollegeBoard for AP Audit:

MM DD YYYY

/ /

Exact Course Title

CollegeBoard Authorization Code

Course Content

Please note: There are not specific requirements regarding the number of units each course should have.
For reference: University of California A-G Guide: <http://www.ucop.edu/agguide/a-g-requirements/index.html>
Copy and paste the link into your web browser for course samples.

Course Overview: Provide a brief summary (3 - 5 sentences) of the course's content. *

This course will cover various audio-video production activities, explore various media formats and distribution, and discuss the different critiquing techniques and media ethics. Your teacher will grade your work on the Unit Activities, and you will grade your work on the Lesson Activities by comparing them with the given sample responses. The Unit Activities, Course Activity (submitted to the teacher), and the Lesson Activities (self-checked) are major components of this course. There are other assessment components, namely the mastery test questions that feature along with the lesson; the pre- and post-test questions that come at the beginning and end of the unit, respectively; and an end-of-semester test. All of these tests are a combination of simple multiple-choice questions and technology enhanced (TE) questions.

For EACH UNIT of the course, please provide:

1. A unit title
2. A concise 3 - 5 sentences describing the topics being addressed that demonstrate the critical thinking, depth, and progression of the content covered.
3. A brief 3 - 5 sentences summarizing a key assignment from this unit and covering:
 - a. how a student will complete this assignment
 - b. what a student will produce
 - c. what the student will learn

Most importantly, use the unit(s) and key assignment(s) to demonstrate that the course meets the subject specific course criteria on the A - G Guide.

Units (outline each unit in the section provided. Indicate new units with a number and title) *

Unit 1: Production Activities

Summary

In this unit, you will explore the various roles and responsibilities of professionals in the audio/video industry and discuss the benefits of joining a student organization. You will also learn how an idea for a story can be developed into a full-fledged screenplay. In addition, you will discuss the various responsibilities of studio floor professionals. Then, you will learn how to set up a studio and use studio floor equipment in a safe and efficient way. Finally, you will learn to apply integrated multimedia technologies combining graphics to produce a dynamic and effective visual presentation. In this unit, you will also begin an extended project in which you will perform research and write a script for a news feature that you will continue to develop over the course of this semester.

Unit 2: Media Formats and Distribution

Summary

In this unit, you will discuss and differentiate among various media formats and compression formats. You will discuss various delivery methods and learn to identify the most appropriate one based on need. You will also discuss the various information technology applications for audio-video production projects. In addition, you will learn to identify Internet safety issues and learn to use the Internet ethically and efficiently for work.

Unit 3: Media Ethics and Critique

Summary

In this unit, you will learn about the history of broadcasting. You will also learn how electromagnetic waves are used for broadcasting and learn to identify different types of broadcast standards. You will also analyze the effectiveness of various audio-video techniques and learn to critique a production using appropriate tools. Then you will learn to apply ethical decision making and comply with laws and policies related to audio-video production. Finally, you will consider job acquisition and advancement skills and explore various careers related to the media industry.

Course Materials

Provide the COURSE MATERIALS that students use and analyze throughout the course. When appropriate, please incorporate these materials into the course's unit descriptions in the COURSE CONTENT section.

Some subject areas and disciplines require courses to include specific course materials. Please refer to the subject course criteria in the link above and/or the California Department of Education

(<http://www.cde.ca.gov/ci/cr/cf/imagen.asp>) for more information.

Course Material

Please access the hyperlinked Google Slide deck for a sample of the required information for any course materials that will be used in the course.

Google Slide Deck Link w/samples

<https://docs.google.com/a/sanjacinto.k12.ca.us/presentation/d/1LaBuMtWAqL9bMaPKGQ8ooRZ6AZOLtS2PV0HGPudpYqo/edit?usp=sharing>

Select Course Material (select all that apply) *

- ☐ Textbook
- ☐ Literary Text
- ☐ Manual
- ☐ Periodical
- ☐ Scholarly Article
- ☒ Website
- ☐ Primary Document
- ☐ Multimedia
- ☐ Other

Course Material: Primary *

Edmentum website

Course Materials: Additional (if applicable)**A-G Courses**

For courses seeking A - G status please answer the questions below

Is this course being submitted for A-G status? *

Yes ▼

Subject for A - G status

- ☐ "A" History/Social Science
- ☐ "B" English
- ☐ "C" Mathematics
- ☐ "D" Lab Science
- ☐ "E" Language Other Than English
- ☒ "F" Visual and Performing Arts
- ☐ "G" Elective

Name the Discipline (i.e. US History, LOTE, Theater, etc.)

Audio/Video Production

Is this an Integrated Course (Academics with Career Technical Education)

- ☐ Yes
- ☒ No

Does this course need to be retro-activated to a previous year?

No ▼

If yes, which year(s)?

- ☐ 2017-2018
- ☐ 2016-2017
- ☐ 2015-2016
- ☐ 2014-2015

Final Review

Please review your course prior to submission to ensure it meets all requirements, courses will not be moved forward until they have provided all the required information.

End of Course Submission

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- ☐ Periodical
- ☐ Scholarly Article
- ☒ Website
- ☐ Primary Document
- ☐ Multimedia
- ☐ Other

Course Material: Primary *

Edmentum website

Course Materials: Additional (if applicable)

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Is this course being submitted for A-G status? *

Yes ▼

Subject for A - G status

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- ☐ "C" Mathematics
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**New Course****Signature/Approval Page**

- I. Suggested Course Title: Audio/Video Production 2B
- II. Department(s): Visual and Performing Arts
- III. School: MVHS/MHA
- IV. School Committee Members:
- | | |
|-----------------------------|-------------------------------|
| a. Name: <u>Justin Ryan</u> | Signature: <u>[Signature]</u> |
| b. Name: <u>Ramona Ford</u> | Signature: <u>[Signature]</u> |
| c. Name: _____ | Signature: _____ |
| d. Name: _____ | Signature: _____ |
| e. Name: _____ | Signature: _____ |
- V. Committee Meeting Date(s): 10/30/19
- VI. Department Chair Signature:
- | | | |
|-----------------------------|-------------------------------|-----------------------|
| a. Name: <u>Ramona Ford</u> | Signature: <u>[Signature]</u> | Date: <u>10/30/19</u> |
| b. Name: _____ | Signature: _____ | Date: _____ |
- VII. Principal Signature:
- | | | |
|-----------------------------|-------------------------------|-----------------------|
| a. Name: <u>Ken Swanson</u> | Signature: <u>[Signature]</u> | Date: <u>10/30/19</u> |
|-----------------------------|-------------------------------|-----------------------|
- VIII. Course Proposal Reviewed by Educational Services:
- | | | |
|---|-------------------------------|------------------------|
| a. <u>Secondary</u> Director, Educational Services: <u>Janet Covacevich</u> | Signature: _____ | Date: <u>11-22-19</u> |
| b. Assistant Superintendent of Educational Services: _____ | Signature: <u>[Signature]</u> | Date: <u>1/10/2020</u> |
- IX. Course Proposal Approved by the Board of Trustees:
- | | | |
|---|------------------|-------------|
| a. SJUSD Board of Trustees President: _____ | Signature: _____ | Date: _____ |
|---|------------------|-------------|