

# San Jacinto Unified School District New Course Proposal

For more information on how to complete this form please contact:

Janet Covacevich

Director, Secondary C & I

(951)929-7700 ext. 4263

[jcovacevich@sanjacinto.k12.ca.us](mailto:jcovacevich@sanjacinto.k12.ca.us)

The respondent's email address ([jryan@sanjacinto.k12.ca.us](mailto:jryan@sanjacinto.k12.ca.us)) was recorded on submission of this form.



## Signature Page must be printed and wet signed

Access Signature Page at this link <https://docs.google.com/a/sanjacinto.k12.ca.us/document/d/1TO2G1fXxR6WGNhinPY-oNaxtY130cZHU0jTT3Ntv5Zg/edit?usp=sharing>

School \*

Mountain View High School

New Course Proposal Submitted By: \*

Justin Ryan

Course Title \*

German 1A

Transcript Title (15 characters or less) \*

Please be sure to count each character and spaces used to be no more than 15.

German 1A

Course Code (assigned by Data Management, extension 4221):

OF0500-Year Long OF0501 1ST Semester

Academic Department \*

Foreign Language

Graduation Requirement Met \*

Foreign Language - Fine Arts ▼

Honors (\*note: Honors courses seeking A - G status must offer a non-Honors equivalent course) \*

No ▼

Grade Level (check all that apply) \*

☐ 6th

☐ 7th

☐ 8th

☒ 9th

☒ 10th

☒ 11th

☒ 12th

Pre-Requisite (list all that apply) \*

N/A

Co-Requisite (list all that apply) \*

N/A

Possible credits \*

5 - semester length class ▼

## Course Learning Environment \*

☐ Classroom Based☒ Online/Hybrid

CALPADS Course Code (assigned by Data Mgt.)

9130 World Languages I

## Career Technical Education Courses

Will this course be part of CTE Pathways? \*

No

Is this an Integrated Course (Academics with Career Technical Education) \*

No

CTE Courses Only: Indicate the Level of the Course:

NOT CTE

CTE Courses Only: Indicate the Industry Sector

Choose ▼

CTE Courses Only: Career Pathway & Code Pathway Name

Submitting Courses That are Program Status, Courses Modeled After Another Institution, or Online, or AP

Course Plans for Program Status, Online, or AP must be attached to this form.

Will this course meet any of the descriptors above? \*

Yes ▼

Program Status Courses (can be auto approved) - Name the Exact Program and Course Title:

Edmentum - PLATO Course German 1, Semester A

### Submitting a Course Modeled After Another Institution:

When modeling after another institution's course, you will also need to enter a course overview specific to San Jacinto Unified School District as well as course content specific to SJUSD.

Any course modeled after another institution's course will not move forward until it has been written to reflect SJUSD's unique needs.

**Submitting a course modeled after another institution.**

Which school and ATP code? Must state exact course title.

**Adopt an Online Publisher Course**

Edmentum, Inc. (previously PLATO) ▼

**Adopt a Program Status Course**

Choose ▼

**Advanced Placement (AP) Courses Only: Please answer the following questions:**

This section only applies to AP courses.

**AP Courses Only: Date Submitted to CollegeBoard for AP Audit:**

MM DD YYYY

/ /

**Exact Course Title**

N/A



## CollegeBoard Authorization Code

---

## Course Content

Please note: There are not specific requirements regarding the number of units each course should have. For reference: University of California A-G Guide: <http://www.ucop.edu/agguide/a-g-requirements/index.html>  
Copy and paste the link into your web browser for course samples.

**Course Overview: Provide a brief summary (3 - 5 sentences) of the course's content. \***

In German 1A, you'll be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of your social life. You'll start with basic sentence structures and grammatical tools, and you'll communicate by listening, speaking, reading, and writing in German as you internalize new vocabulary and grammar. You'll also learn about some regions of the German-speaking world that the central characters of each unit are visiting. You will build on this semester's work as you advance in your German studies: everything that you learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

---

### **For EACH UNIT of the course, please provide:**

1. A unit title
2. A concise 3 - 5 sentences describing the topics being addressed that demonstrate the critical thinking, depth, and progression of the content covered.
3. A brief 3 - 5 sentences summarizing a key assignment from this unit and covering:
  - a. how a student will complete this assignment
  - b. what a student will produce
  - c. what the student will learn

Most importantly, use the unit(s) and key assignment(s) to demonstrate that the course meets the subject specific course criteria on the A - G Guide.

Units (outline each unit in the section provided. Indicate new units with a number and title) \*

#### Unit 1: Introductions

##### Summary

In this unit, you will be introduced to the German language. First, you'll learn some common ways of greeting people in German. Then, you'll learn how to ask for and share basic personal information, including the spelling of names and phone numbers. Next, you'll ask and respond to questions about people's nationalities. Finally, you'll ask and answer questions about dates and times and express information about people's age and birth dates.

#### Unit 2: Who Am I?

##### Summary

In this unit, you will describe your own and others' physical appearance, personality traits, likes, dislikes, thoughts, feelings, and opinions.

#### Unit 3: Friends and Family

##### Summary

In this unit, you will name and describe the members of your own and others' families, the relationships between them, and their occupations. Next, you will describe various types of relationships that you have with friends and acquaintances, including how well you know them. Then, you will describe events that involve family gatherings, including marriages and family reunions. Finally, you will describe and discuss various occupations in relation to family members and acquaintances.

#### Unit 4: At Home

##### Summary

In this unit, you will describe different types of homes and the rooms and furnishings within them. Next, you will talk about common household chores. Then, you will describe various types of automobiles and how to compare, buy, and take care of a personal automobile. Finally, you will compare the roles and importance of computers, the Internet, and cell phones in the home.

#### Unit 5: The Social World

##### Summary

In this unit, you will discuss social networking and email, school life, including individual classes and teachers, scheduling and school supplies, assignments, sports, and extracurricular activities. You will also discuss various options for after-school activities with friends.

## Course Materials

Provide the COURSE MATERIALS that students use and analyze throughout the course. When appropriate, please incorporate these materials into the course's unit descriptions in the COURSE CONTENT section.

Some subject areas and disciplines require courses to include specific course materials. Please refer to the subject course criteria in the link above and/or the California Department of Education

(<http://www.cde.ca.gov/ci/cr/cf/imagen.asp>) for more information.



## Course Material

Please access the hyperlinked Google Slide deck for a sample of the required information for any course materials that will be used in the course.

## Google Slide Deck Link w/samples

<https://docs.google.com/a/sanjacinto.k12.ca.us/presentation/d/1LaBuMtWAqL9bMaPKGQ8ooRZ6AZOLtS2PV0HGPudpYqo/edit?usp=sharing>

## Select Course Material (select all that apply) \*

- ☐ Textbook
- ☐ Literary Text
- ☐ Manual
- ☐ Periodical
- ☐ Scholarly Article
- ☒ Website
- ☐ Primary Document
- ☐ Multimedia
- ☐ Other

## Course Material: Primary \*

Edmentum website

## Course Materials: Additional (if applicable)

For courses seeking A - G status please answer the questions below

Is this course being submitted for A-G status? \*

Yes ▼

Subject for A - G status

- ☐ "A" History/Social Science
- ☐ "B" English
- ☐ "C" Mathematics
- ☐ "D" Lab Science
- ☒ "E" Language Other Than English
- ☐ "F" Visual and Performing Arts
- ☐ "G" Elective

Name the Discipline (i.e. US History, LOTE, Theater, etc.)

LOTE

Is this an Integrated Course (Academics with Career Technical Education)

- ☐ Yes
- ☒ No

Does this course need to be retro-activated to a previous year?

No ▼

If yes, which year(s)?

☐ 2017-2018

☐ 2016-2017

☐ 2015-2016

☐ 2014-2015

### Final Review

Please review your course prior to submission to ensure it meets all requirements, courses will not be moved forward until they have provided all the required information.

End of Course Submission

Before you submit, please verify that you have completed all required components for submission.

This form was created inside of San Jacinto Unified School District.

Google Forms

*German 1A*

# San Jacinto Unified School District New Course Proposal

For more information on how to complete this form please contact:

Janet Covacevich

Director, Secondary C & I

(951)929-7700 ext. 4263

[jcovacevich@sanjacinto.k12.ca.us](mailto:jcovacevich@sanjacinto.k12.ca.us)

The respondent's email address ([jryan@sanjacinto.k12.ca.us](mailto:jryan@sanjacinto.k12.ca.us)) was recorded on submission of this form.



## Signature Page must be printed and wet signed

Access Signature Page at this link <https://docs.google.com/a/sanjacinto.k12.ca.us/document/d/1TO2G1fXxR6WGNhinPY-oNaxtY130cZHU0jTT3Ntv5Zg/edit?usp=sharing>

School \*

Mountain View High School



Honors (\*note: Honors courses seeking A - G status must offer a non-Honors equivalent course) \*

No ▼

Grade Level (check all that apply) \*

☐ 6th

☐ 7th

☐ 8th

☒ 9th

☒ 10th

☒ 11th

☒ 12th

Pre-Requisite (list all that apply) \*

N/A

Co-Requisite (list all that apply) \*

N/A

Possible credits \*

5 - semester length class ▼

CTE Courses Only: Indicate the Industry Sector

Choose ▼

CTE Courses Only: Career Pathway & Code Pathway Name

Submitting Courses That are Program Status, Courses Modeled After Another Institution, or Online, or AP

Course Plans for Program Status, Online, or AP must be attached to this form.

Will this course meet any of the descriptors above? \*

Yes ▼

Program Status Courses (can be auto approved) - Name the Exact Program and Course Title:

Edmentum - PLATO Course German 1, Semester A

### Submitting a Course Modeled After Another Institution:

When modeling after another institution's course, you will also need to enter a course overview specific to San Jacinto Unified School District as well as course content specific to SJUSD.

Any course modeled after another institution's course will not move forward until it has been written to reflect SJUSD's unique needs.

## CollegeBoard Authorization Code

---

## Course Content

Please note: There are not specific requirements regarding the number of units each course should have.  
For reference: University of California A-G Guide: <http://www.ucop.edu/agguide/a-g-requirements/index.html>  
Copy and paste the link into your web browser for course samples.

### Course Overview: Provide a brief summary (3 - 5 sentences) of the course's content. \*

In German 1A, you'll be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of your social life. You'll start with basic sentence structures and grammatical tools, and you'll communicate by listening, speaking, reading, and writing in German as you internalize new vocabulary and grammar. You'll also learn about some regions of the German-speaking world that the central characters of each unit are visiting. You will build on this semester's work as you advance in your German studies: everything that you learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

### For EACH UNIT of the course, please provide:

1. A unit title
2. A concise 3 - 5 sentences describing the topics being addressed that demonstrate the critical thinking, depth, and progression of the content covered.
3. A brief 3 - 5 sentences summarizing a key assignment from this unit and covering:
  - a. how a student will complete this assignment
  - b. what a student will produce
  - c. what the student will learn

Most importantly, use the unit(s) and key assignment(s) to demonstrate that the course meets the subject specific course criteria on the A - G Guide.

### Course Material

Please access the hyperlinked Google Slide deck for a sample of the required information for any course materials that will be used in the course.

### Google Slide Deck Link w/samples

<https://docs.google.com/a/sanjacinto.k12.ca.us/presentation/d/1LaBuMtWAqL9bMaPKGQ8ooRZ6AZOLtS2PV0HGPudpYqo/edit?usp=sharing>

### Select Course Material (select all that apply) \*

- ☐ Textbook
- ☐ Literary Text
- ☐ Manual
- ☐ Periodical
- ☐ Scholarly Article
- ☒ Website
- ☐ Primary Document
- ☐ Multimedia
- ☐ Other

### Course Material: Primary \*

Edmentum website

### Course Materials: Additional (if applicable)



Does this course need to be retro-activated to a previous year?

No ▼

If yes, which year(s)?

- ☐ 2017-2018
- ☐ 2016-2017
- ☐ 2015-2016
- ☐ 2014-2015

### Final Review

Please review your course prior to submission to ensure it meets all requirements, courses will not be moved forward until they have provided all the required information.

End of Course Submission

Before you submit, please verify that you have completed all required components for submission.

This form was created inside of San Jacinto Unified School District.

Google Forms



## New Course

## Signature/Approval Page

- I. Suggested Course Title: German 1A
- II. Department(s): Foreign Language
- III. School: MVHS/MHA
- IV. School Committee Members:
- |                             |                               |
|-----------------------------|-------------------------------|
| a. Name: <u>Justin Ryan</u> | Signature: <u>[Signature]</u> |
| b. Name: <u>Ramona Ford</u> | Signature: <u>[Signature]</u> |
| c. Name: _____              | Signature: _____              |
| d. Name: _____              | Signature: _____              |
| e. Name: _____              | Signature: _____              |
- V. Committee Meeting Date(s): 10/30/19
- VI. Department Chair Signature:
- |                             |                               |                       |
|-----------------------------|-------------------------------|-----------------------|
| a. Name: <u>Ramona Ford</u> | Signature: <u>[Signature]</u> | Date: <u>10/30/19</u> |
| b. Name: _____              | Signature: _____              | Date: _____           |
- VII. Principal Signature:
- |                             |                               |                       |
|-----------------------------|-------------------------------|-----------------------|
| a. Name: <u>Ken Swanson</u> | Signature: <u>[Signature]</u> | Date: <u>10/30/19</u> |
|-----------------------------|-------------------------------|-----------------------|
- VIII. Course Proposal Reviewed by Educational Services:
- |   |                               |                        |
|---|-------------------------------|------------------------|
| a. <u>Secondary</u> Director, Educational Services: <u>Janet Covacovich</u> | Signature: <u>[Signature]</u> | Date: <u>11-22-19</u>  |
| b. Assistant Superintendent of Educational Services: _____                  | Signature: <u>[Signature]</u> | Date: <u>1/10/2020</u> |
- IX. Course Proposal Approved by the Board of Trustees:
- |   |                  |             |
|---|------------------|-------------|
| a. SJUSD Board of Trustees President: _____ | Signature: _____ | Date: _____ |
|---|------------------|-------------|