

San Jacinto Unified School District New Course Proposal

For more information on how to complete this form please contact:

Janet Covacevich

Director, Secondary C & I

(951)929-7700 ext. 4263

jcovacevich@sanjacinto.k12.ca.us

The respondent's email address (jryan@sanjacinto.k12.ca.us) was recorded on submission of this form.



Signature Page must be printed and wet signed

Access Signature Page at this link <https://docs.google.com/a/sanjacinto.k12.ca.us/document/d/1T02G1fXxR6WGNhinPY-oNaxtY130cZHU0jTT3Ntv5Zg/edit?usp=sharing>

School *

Mountain View High School/Mountain Heights Academy

New Course Proposal Submitted By: *

Justin Ryan

Course Title *

German 1B

Transcript Title (15 characters or less) *

Please be sure to count each character and spaces used to be no more than 15.

German 1B

Course Code (assigned by Data Management, extension 4221):

OF0502 2nd Semester

Academic Department *

Foreign Language

Graduation Requirement Met *

Foreign Language - Fine Arts ▼

Honors (*note: Honors courses seeking A - G status must offer a non-Honors equivalent course) *

No ▼

Grade Level (check all that apply) *

☐ 6th

☐ 7th

☐ 8th

☒ 9th

☒ 10th

☒ 11th

☒ 12th

Pre-Requisite (list all that apply) *

German 1 (1)

Co-Requisite (list all that apply) *

N/A

Possible credits *

5 - semester length class ▼

Course Learning Environment *

☐ Classroom Based☒ Online/Hybrid

CALPADS Course Code (assigned by Data Mgt.)

9130 World Languages I

Career Technical Education Courses

Will this course be part of CTE Pathways? *

No



Is this an Integrated Course (Academics with Career Technical Education) *

No



CTE Courses Only: Indicate the Level of the Course:

NOT CTE



CTE Courses Only: Indicate the Industry Sector

Choose ▼

CTE Courses Only: Career Pathway & Code Pathway Name

Submitting Courses That are Program Status, Courses Modeled After Another Institution, or Online, or AP

Course Plans for Program Status, Online, or AP must be attached to this form.

Will this course meet any of the descriptors above? *

Yes ▼

Program Status Courses (can be auto approved) - Name the Exact Program and Course Title:

Edmentum - PLATO Course German 1, Semester B

Submitting a Course Modeled After Another Institution:

When modeling after another institution's course, you will also need to enter a course overview specific to San Jacinto Unified School District as well as course content specific to SJUSD.

Any course modeled after another institution's course will not move forward until it has been written to reflect SJUSD's unique needs.

Submitting a course modeled after another institution.

Which school and ATP code? Must state exact course title.

.....

Adopt an Online Publisher Course

Edmentum, Inc. (previously PLATO) ▼

Adopt a Program Status Course

Choose ▼

Advanced Placement (AP) Courses Only: Please answer the following questions:

This section only applies to AP courses.

AP Courses Only: Date Submitted to CollegeBoard for AP Audit:

MM DD YYYY

/ /

Exact Course Title

.....

CollegeBoard Authorization Code

Course Content

Please note: There are not specific requirements regarding the number of units each course should have.
For reference: University of California A-G Guide: <http://www.ucop.edu/agguide/a-g-requirements/index.html>
Copy and paste the link into your web browser for course samples.

Course Overview: Provide a brief summary (3 - 5 sentences) of the course's content. *

In German 1B, you'll be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. You'll also describe various art forms, plays, concerts, and movies. You'll discuss health and well-being, and travel and tourism. You'll build on what you learned in the German 1A course to communicate by listening, speaking, reading, and writing in German as you internalize new vocabulary and grammar. You'll also learn about some regions of the German-speaking world that the central characters of each unit are visiting. You will build on this semester's work as you advance in your German studies: everything that you learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

For EACH UNIT of the course, please provide:

1. A unit title
2. A concise 3 - 5 sentences describing the topics being addressed that demonstrate the critical thinking, depth, and progression of the content covered.
3. A brief 3 - 5 sentences summarizing a key assignment from this unit and covering:
 - a. how a student will complete this assignment
 - b. what a student will produce
 - c. what the student will learn

Most importantly, use the unit(s) and key assignment(s) to demonstrate that the course meets the subject specific course criteria on the A - G Guide.

Units (outline each unit in the section provided. Indicate new units with a number and title) *

Unit 1: Around the Community

Summary

In this unit, you will describe how to earn, save, and manage money and use credit and debit cards. Next, you will describe different modes of urban transportation, describe the pros and cons of walking in the city, and use appropriate language to communicate with drivers. Next, you will describe various activities associated with shopping at the outdoor market, supermarket, convenience store, and the mall. Finally, you will describe a visit to the library, a trip to the park, and the activities enjoyed in those places.

Unit 2: Clothing, Seasons, and the Weather

Summary

In this unit, you will describe the seasons, the weather conditions, seasonal foods, clothing worn, and activities enjoyed during the spring, summer, fall, and winter. Next, you will discuss extreme weather conditions and what you can do to deal with such situations. Finally, you will follow the weather forecasts.

Unit 3: The Arts

Summary

In this unit, you will learn about creating art through drawing and painting, the various tools and techniques used by artists, and the contributions of famous artists. Then, you will describe the experience of watching a play, a musical, a professional dance presentation, and a concert. Next, you will learn about movie making and some professional filmmakers. Finally, you will describe your favorite movies and state reasons for liking them.

Unit 4: Health and Well-Being

Summary

In this unit, you will discuss the beneficial and harmful aspects of specific foods and food groups. Then, you will describe some common sports and activities and their benefits to various parts of the body. Next, you will learn about the basics of visiting a doctor's office or clinic, asking and answering questions about medical problems, and requesting appropriate treatment. Finally, you will learn about the different ways to communicate health care and emergency needs in various situations, including on the phone, with paramedics, and at a hospital.

Unit 5: Traveling Abroad

Summary

In this unit, you will become familiar with the locations of German-speaking countries and major tourist attractions in each of them. Then, you will describe requirements for traveling abroad, such as passport, visa, immunizations, and other such formalities. Next, you will learn about planning a trip, including researching and selecting a destination and purchasing airline tickets. Finally, you will create a travel itinerary for a particular destination. Your itinerary will take into account traveling by various modes of transport, such as bus, train, and/or automobile, and include cost, scheduling, and travel time.

Course Materials

Provide the COURSE MATERIALS that students use and analyze throughout the course. When appropriate, please incorporate these materials into the course's unit descriptions in the COURSE CONTENT section.

Some subject areas and disciplines require courses to include specific course materials. Please refer to the subject course criteria in the link above and/or the California Department of Education

(<http://www.cde.ca.gov/ci/cr/cf/imagen.asp>) for more information.

Course Material

Please access the hyperlinked Google Slide deck for a sample of the required information for any course materials that will be used in the course.

Google Slide Deck Link w/samples

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Select Course Material (select all that apply) *

- ☐ Textbook
- ☐ Literary Text
- ☐ Manual
- ☐ Periodical
- ☐ Scholarly Article
- ☒ Website
- ☐ Primary Document
- ☐ Multimedia
- ☐ Other

Course Material: Primary *

Edmentum website

Course Materials: Additional (if applicable)

A-G Courses

For courses seeking A - G status please answer the questions below

Is this course being submitted for A-G status? *

Yes ▼

Subject for A - G status

- ☐ "A" History/Social Science
- ☐ "B" English
- ☐ "C" Mathematics
- ☐ "D" Lab Science
- ☒ "E" Language Other Than English
- ☐ "F" Visual and Performing Arts
- ☐ "G" Elective

Name the Discipline (i.e. US History, LOTE, Theater, etc.)

LOTE

Is this an Integrated Course (Academics with Career Technical Education)

☐ Yes

☒ No

Does this course need to be retro-activated to a previous year?

No ▼

If yes, which year(s)?

☐ 2017-2018

☐ 2016-2017

☐ 2015-2016

☐ 2014-2015

Final Review

Please review your course prior to submission to ensure it meets all requirements, courses will not be moved forward until they have provided all the required information.

End of Course Submission

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Google Forms

German 1B

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End of Course Submission

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Google Forms



New Course

Signature/Approval Page

- I. Suggested Course Title: German IB
- II. Department(s): Foreign Language
- III. School: MVHS / MHA
- IV. School Committee Members:
- | | |
|-----------------------------|-------------------------------|
| a. Name: <u>Justin Ryan</u> | Signature: <u>[Signature]</u> |
| b. Name: <u>Ramona Ford</u> | Signature: <u>[Signature]</u> |
| c. Name: _____ | Signature: _____ |
| d. Name: _____ | Signature: _____ |
| e. Name: _____ | Signature: _____ |
- V. Committee Meeting Date(s): 10/30/19
- VI. Department Chair Signature:
- | | | |
|-----------------------------|-------------------------------|-----------------------|
| a. Name: <u>Ramona Ford</u> | Signature: <u>[Signature]</u> | Date: <u>10/30/19</u> |
| b. Name: _____ | Signature: _____ | Date: _____ |
- VII. Principal Signature:
- | | | |
|-----------------------------|-------------------------------|-----------------------|
| a. Name: <u>Ken Swanson</u> | Signature: <u>[Signature]</u> | Date: <u>10/30/19</u> |
|-----------------------------|-------------------------------|-----------------------|
- VIII. Course Proposal Reviewed by Educational Services:
- | | | |
|---|-------------------------------|------------------------|
| a. <u>Secondary</u> Director, Educational Services: <u>Janet Cavacevich</u> | Signature: <u>[Signature]</u> | Date: <u>11-22-19</u> |
| b. Assistant Superintendent of Educational Services: _____ | Signature: <u>[Signature]</u> | Date: <u>1/10/2020</u> |
- IX. Course Proposal Approved by the Board of Trustees:
- | | | |
|---|------------------|-------------|
| a. SJUSD Board of Trustees President: _____ | Signature: _____ | Date: _____ |
|---|------------------|-------------|