

# San Jacinto Unified School District New Course Proposal

For more information on how to complete this form please contact:

Janet Covacevich

Director, Secondary C & I

(951)929-7700 ext. 4263

[jcovacevich@sanjacinto.k12.ca.us](mailto:jcovacevich@sanjacinto.k12.ca.us)

The respondent's email address ([jryan@sanjacinto.k12.ca.us](mailto:jryan@sanjacinto.k12.ca.us)) was recorded on submission of this form.



## Signature Page must be printed and wet signed

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School \*

Mountain View High School

New Course Proposal Submitted By: \*

Justin Ryan

Course Title \*

German 2A

Transcript Title (15 characters or less) \*

Please be sure to count each character and spaces used to be no more than 15.

German 2A

Course Code (assigned by Data Management, extension 4221):

OF0521 1st Semester

Academic Department \*

Foreign Language

Graduation Requirement Met \*

Foreign Language - Fine Arts ▼

Honors (\*note: Honors courses seeking A - G status must offer a non-Honors equivalent course) \*

No ▼

Grade Level (check all that apply) \*

- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

Pre-Requisite (list all that apply) \*

German 1 (A), German 1 (B)

Co-Requisite (list all that apply) \*

N/A

Possible credits \*

5 - semester length class ▼

Course Learning Environment \*

Classroom Based

Online/Hybrid

CALPADS Course Code (assigned by Data Mgt.)

9131 World Languages II

Career Technical Education Courses

Will this course be part of CTE Pathways? \*

No

Is this an Integrated Course (Academics with Career Technical Education) \*

No

CTE Courses Only: Indicate the Level of the Course:

NOT CTE

CTE Courses Only: Indicate the Industry Sector

Choose ▼

CTE Courses Only: Career Pathway & Code Pathway Name

.....

Submitting Courses That are Program Status, Courses Modeled After Another Institution, or Online, or AP

Course Plans for Program Status, Online, or AP must be attached to this form.

Will this course meet any of the descriptors above? \*

Yes ▼

Program Status Courses (can be auto approved) - Name the Exact Program and Course Title:

Edmentum - PLATO Course German 2, Semester A  
.....

**Submitting a Course Modeled After Another Institution:**

When modeling after another institution's course, you will also need to enter a course overview specific to San Jacinto Unified School District as well as course content specific to SJUSD.

Any course modeled after another institution's course will not move forward until it has been written to reflect SJUSD's unique needs.

**Submitting a course modeled after another institution.**

Which school and ATP code? Must state exact course title.

---

**Adopt an Online Publisher Course**

Edmentum, Inc. (previously PLATO) ▼

**Adopt a Program Status Course**

Choose ▼

**Advanced Placement (AP) Courses Only: Please answer the following questions:**

This section only applies to AP courses.

**AP Courses Only: Date Submitted to CollegeBoard for AP Audit:**

MM DD YYYY

/ /

**Exact Course Title**

---

## CollegeBoard Authorization Code

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## Course Content

Please note: There are not specific requirements regarding the number of units each course should have.  
For reference: University of California A-G Guide: <http://www.ucop.edu/agguide/a-g-requirements/index.html>  
Copy and paste the link into your web browser for course samples.

### Course Overview: Provide a brief summary (3 - 5 sentences) of the course's content. \*

In German 2A, you'll be reintroduced to German in common situations, beginning with describing classes, school friends, teachers, and school supplies. You'll discuss different styles of dressing, housing and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employer. You'll also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, you'll discuss different types of cuisine, dining establishments, and dining etiquette. You'll build on what you learned in the German 1B course to communicate by listening, speaking, reading, and writing in German as you internalize new vocabulary and grammar. You'll also learn about some regions of the German-speaking world where the central characters of each unit are visiting. You will build on this semester's work as you advance in your German studies: everything that you learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

---

### For EACH UNIT of the course, please provide:

1. A unit title
2. A concise 3 - 5 sentences describing the topics being addressed that demonstrate the critical thinking, depth, and progression of the content covered.
3. A brief 3 - 5 sentences summarizing a key assignment from this unit and covering:
  - a. how a student will complete this assignment
  - b. what a student will produce
  - c. what the student will learn

Most importantly, use the unit(s) and key assignment(s) to demonstrate that the course meets the subject specific course criteria on the A - G Guide.

Units (outline each unit in the section provided. Indicate new units with a number and title) \*

#### Unit 1: Back to School

##### Summary

In this unit, you will be reintroduced to German in common situations, beginning with describing classes, school friends, teachers, and school supplies. Then, you will ask and answer questions about teachers, classmates, school, and things and places around town. Next, you will learn how to share personal information like nationalities and interests. Finally, you will describe a summer holiday in the recent past, and the activities enjoyed.

#### Unit 2: Lifestyles

##### Summary

In this unit, you will discuss lifestyles in terms of clothing and housing preferences, and shopping and managing money. Then, you will describe and comparing styles of dressing, current or modern and traditional. Next, you will express opinions about kinds of housing and neighborhoods. Finally, you will learn about online shopping and currencies and exchange rates

#### Unit 3: Relationships

##### Summary

In this unit, you will describe the relationships between family members and friends, students and teachers, and between employees and employers. Then, you will describe community celebrations and relationships with community members. Finally, you will discuss online communities, their advantages and disadvantages.

#### Unit 4: Managing Life

##### Summary

In this unit, you will learn describe daily personal routines and schedules. Then, you will describe some household chores and family responsibilities. Next, you will be aware of the laws of a country and of a community. Finally, you will handle personal finances and banking.

#### Unit 5: Types of Cuisine

##### Summary

In this unit, you will learn about types of cuisine, dining establishments, and dining etiquette. First, you will discuss types of foods and ways to prepare dishes, including recipes and metric system of measurement used in cooking. Then, you will learn about kinds of foods like ethnic dishes and street food, and peoples' attitudes towards different cuisines. Next, you will describe different dining establishments like food courts, fast food restaurants, and fine-dining, and the experience of dining out and the dining etiquette expected at different establishments. Finally, you will describe what goes into running a restaurant, such as hiring and training people, advertising, good service, and good-tasting and quality food.

## Course Materials

Provide the COURSE MATERIALS that students use and analyze throughout the course. When appropriate, please incorporate these materials into the course's unit descriptions in the COURSE CONTENT section.

Some subject areas and disciplines require courses to include specific course materials. Please refer to the subject course criteria in the link above and/or the California Department of Education

<http://www.cde.ca.gov/ci/cr/cf/imagen.asp> for more information.

### Course Material

Please access the hyperlinked Google Slide deck for a sample of the required information for any course materials that will be used in the course.

### Google Slide Deck Link w/samples

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### Select Course Material (select all that apply) \*

- Textbook
- Literary Text
- Manual
- Periodical
- Scholarly Article
- Website
- Primary Document
- Multimedia
- Other

### Course Material: Primary \*

Edmentum website

Course Materials: Additional (if applicable)

---

A-G Courses

For courses seeking A - G status please answer the questions below

Is this course being submitted for A-G status? \*

Yes

Subject for A - G status

- "A" History/Social Science
- "B" English
- "C" Mathematics
- "D" Lab Science
- "E" Language Other Than English
- "F" Visual and Performing Arts
- "G" Elective

Name the Discipline (i.e. US History, LOTE, Theater, etc.)

LOTE

---

Is this an Integrated Course (Academics with Career Technical Education)

- Yes
- No

Does this course need to be retro-activated to a previous year?

No ▼

If yes, which year(s)?

- 2017-2018
- 2016-2017
- 2015-2016
- 2014-2015

**Final Review**

Please review your course prior to submission to ensure it meets all requirements, courses will not be moved forward until they have provided all the required information.

End of Course Submission

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German 2A

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0521 *0521* *OF 0521 First Semester*

Academic Department \*

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Graduation Requirement Met \*

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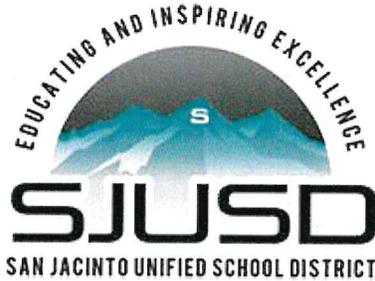
End of Course Submission

Before you submit, please verify that you have completed all required components for submission.

This form was created inside of San Jacinto Unified School District.

Google Forms





**New Course**

**Signature/Approval Page**

- I. Suggested Course Title: German 2A
- II. Department(s): Foreign Language
- III. School: MVHS/MHA
- IV. School Committee Members:
  - a. Name: Justin Ryan Signature: [Signature]
  - b. Name: Ramona Ford Signature: R. Ford
  - c. Name: \_\_\_\_\_ Signature: \_\_\_\_\_
  - d. Name: \_\_\_\_\_ Signature: \_\_\_\_\_
  - e. Name: \_\_\_\_\_ Signature: \_\_\_\_\_
- V. Committee Meeting Date(s): 10/30/19
- VI. Department Chair Signature:
  - a. Name: Ramona Ford Signature: R Ford Date: 10/30/19
  - b. Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_
- VII. Principal Signature:
  - a. Name: Ken Swanson Signature: [Signature] Date: 10/30/19
- VIII. Course Proposal Reviewed by Educational Services:
  - a. ~~Secondary~~ Director, Educational Services: Janet Covacevich  
Signature: [Signature] Date: 11-22-19
  - b. Assistant Superintendent of Educational Services: \_\_\_\_\_  
Signature: [Signature] Date: 1/10/2020
- IX. Course Proposal Approved by the Board of Trustees:
  - a. SJUSD Board of Trustees President: \_\_\_\_\_  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_