

## **Amended Instruction**

### **CLASS SIZE**

BP 6151 (a)

The Board of Trustees recognizes that ~~the number of students in a~~ **smaller** ~~classes~~ may affect the extent to which **contribute** to student learning by allowing teachers ~~can~~ **to better** identify and respond to individual student needs. In accordance with negotiated employee agreements and state law, ~~and upon the recommendation of the Superintendent or designee,~~ the Board shall establish ~~upper and lower~~ class size limits appropriate for the grade level or subject taught and conducive to the effective use of teaching staff.

(cf. 4141/4241 - Collective Bargaining Agreement)

~~The Superintendent or designee shall regularly submit reports that will enable the Board to evaluate the effectiveness of the class size reduction program and its impact on student achievement and on the attainment of the district's goals. These reports shall also include an analysis of the impact of class size reduction on staffing and school facilities needs.~~

The highest priority for maintaining small class sizes shall be in the primary grades in order to support young students as they acquire the basic skills that serve as the foundation for subsequent learning. Other priorities shall be established in accordance with the goals and strategies identified in the district's local control and accountability plan (LCAP).

(cf. 0200 - Goals for the School District)

(cf. 0460 - Local Control and Accountability Plan)

~~(cf. 0500—Accountability)~~

~~(cf. 6117—Year Round Schedules)~~

~~(cf. 7111—Evaluating Existing Buildings)~~

### ~~Class Size Reduction in Grades K-3~~

~~The Board believes that small class size is beneficial to students in the primary grades as they acquire the basic skills that serve as the foundation for their subsequent learning. The Superintendent or designee shall ensure that classes in primary grades designated by the Board are reduced to 20 or fewer students per teacher in accordance with law.~~

For grades K-3, the district shall annually make progress toward maintaining an average class of not more than 24 students, unless an alternative annual average class size for each school site is collectively bargained. (Education Code 42238.02; 5 CCR 15498-15498.3)

Transitional kindergarten classes established pursuant to Education Code 48000 shall be included in the calculation of average class enrollment for kindergarten.

(cf. 6170.1 - Transitional Kindergarten)

## **CLASS SIZE, continued**

BP 6151 (b)

At the secondary level, district priorities for class size reduction shall focus on English language arts, mathematics, science, social studies, and other courses that are necessary for completion of graduation requirements and shall be aligned with student needs as identified in the district's LCAP.

(cf. 6143 - Courses of Study)  
(cf. 6146.1 - Graduation Requirements)

For students who require special education and related services, the ratio of instructional adults to students in group services shall be dependent on the needs of the students. However, for children ages 3-5 years who are placed in group services, the teacher-child ratio shall be less than 1:8 and the adult-child ratio shall be less than 1:24. For children ages 3-5 years who are identified as severely disabled, the ratio of instructional adults to children shall not exceed 1:5. (Education Code 8264.8, 56441.5)

(cf. 4112.23 - Special Education Staff)  
(cf. 6159 - Individualized Education Program)

The Superintendent or designee shall provide the Board with an analysis of staffing and school facilities needs and other costs related to class size reduction proposals.

(cf. 3100 - Budget)  
(cf. 6117 - Year-Round Schedules)  
(cf. 7111 - Evaluating Existing Buildings)

The Superintendent or designee shall annually report to the Board regarding the impact of the class size reduction program on student achievement and other outcomes such as changes in school climate and student engagement.

(cf. 0500 - Accountability)  
(cf. 6162.5 - Student Assessment)

~~Full time mainstreamed special education students shall be included in determining class size for purposes of the class size reduction program.~~

~~(cf. 6159 - Individualized Education Program)~~

~~In accordance with law, the Superintendent or designee shall ensure that the teachers of classes in the class size reduction program receive training designed to help them to maximize the educational advantages of class size reduction.~~

~~(cf. 4131 - Staff Development)~~

~~If it becomes necessary to consider reducing or eliminating certain grade levels or schools from~~  
**CLASS SIZE, continued** BP 6151 (c)

~~participation in the class size reduction program, the Superintendent or designee shall prepare a report analyzing the potential impact of the program's elimination, including the effects on the district's budget, transportation, facilities, staffing and collective bargaining agreement, as well as the potential impact on student achievement and learning. He/she shall present recommendations to the Board in accordance with the priorities specified in law.~~

Legal Reference:

EDUCATION CODE

17042 Rules for determining area of adequate school construction; exceptions

17042.7 Formula for calculation

33050 Nonwaivable provisions

35160 Authority of the board

**42238.02 Local control funding formula, including adjustment for class size reduction**

~~41375 Legislative intent encouraging reduction in class size~~

~~41376 Minimum class size standards~~

~~41378 Apportionments and allowances, kindergarten classes~~

~~42280 Necessary small schools~~

46205 Computation for early-late programs

51225.3 Graduation requirements

**52060-52077 Local control and accountability plan**

~~52080-52090 Morgan Hart Class Size Reduction Act~~

~~52120-52128.5 Class Size Reduction program~~

GOVERNMENT CODE

3543.2 Scope of representation

~~CODE OF REGULATIONS, TITLE 5~~

~~15103 Definitions~~

~~15130-15133 Class size reduction program K-3~~

~~15140-15141 Class size reduction in two courses in grade 9~~

Management Resources:

~~CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS~~

~~Frequently Asked Questions, K-3 Class Size Reduction Program, revised July 2005~~

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, class size reduction: <http://www.cde.ca.gov/ls/cs/>

Policy

adopted: January 8, 2008

SAN JACINTO UNIFIED SCHOOL DISTRICT

San Jacinto, California

revised: \_\_\_\_\_