



Equity

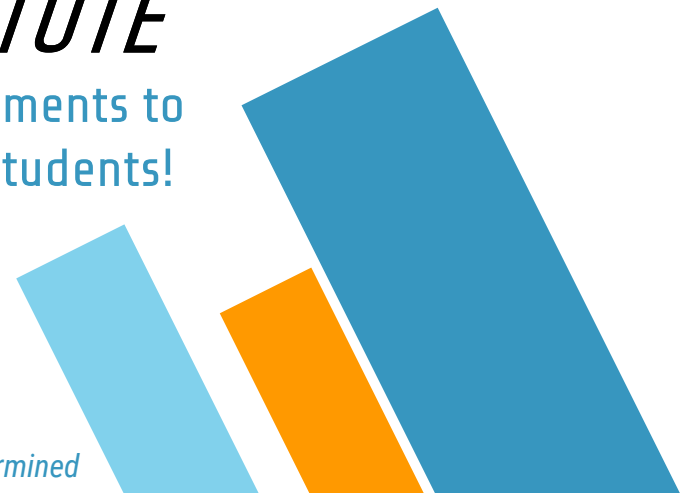
requires putting systems in place to ensure that each and every student has an ***equal*** opportunity to succeed academically.



Providing flexible learning environments to meet the individual needs of our students!

Our Mission:


SJUSD provides equity and access to ensure each and every student achieves high levels of learning while developing cultural responsiveness and social responsibility.



Working Title
Official Name To Be Determined



Purpose

- » Provide an alternative to traditional in-person learning for our students and families
 - » Create a model technology school “magnet”
 - » Create a school where both Mountain Heights Academy Independent Study and Synchronous Distance Learning are available, freeing up space at Mountain View HS to support additional students that would benefit from the alternative environment
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Two Different Opportunities for Learning

Self Paced Instruction

- For families seeking a homeschool virtual learning experience
- Parents will assist their students through self-paced curricular modules of instruction
- Parents will be the primary teacher and will set the academic schedule
- Each student will be assigned an Educational Coach/Teacher who monitors progress and provides support as needed
- Provides flexibility to develop a custom education to meet unique needs

Teacher Paced Instruction

- For families seeking a teacher led virtual learning environment
- Students will be assigned a primary teacher and attend virtual classes
- Students will follow a consistent academic schedule set by the school for live synchronous instruction with their teacher(s)
- Assigned asynchronous instructional activities will be completed independently
- Students required to attend daily and weekly virtual live instruction

| Self-Paced | PROGRAM CHOICES | Teacher-Paced |
|------------|---|---------------|
| Yes | Students work at their own pace | No |
| No | Students will have scheduled/structured times they will be learning virtually | Yes |
| Yes | All instruction will be delivered asynchronously | No |
| No | Synchronous and asynchronous instruction will be required | Yes |
| Yes | Most instruction is parent and student-directed | No |
| No | Most instruction is teacher-directed | Yes |
| Yes | Students assigned an Education Coach/Teacher | No |
| No | Students attend their home school | No |
| Yes | Enrichment, intervention, and options for core courses offered at the Learning Center | Yes |
| No | Instruction Monday through Friday | Yes |




Learning Center Support

- » Dedicated space, intentionally designed to support a distance learning instructional model
- » Hybrid opportunities for both in-person and virtual support
- » Intervention and Tutoring opportunities
- » Enrichment opportunities for students
- » Optional Electives
- » *Ongoing Professional Development for teachers and staff in effective distance learning strategies*



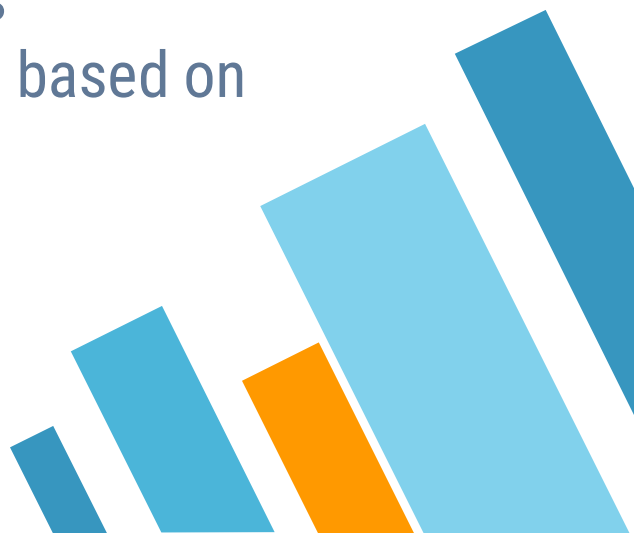


Academic Program

- » Scheduled Synchronous and Asynchronous Instructional Time
 - ◇ Whole Group
 - ◇ Small Group
 - ◇ Targeted individualized support
 - » Google Classroom with Meets and/or Zoom delivery
 - » District Adopted Curriculum
 - » Scheduled in-person time for specialized services
 - » In-person enrichment opportunities
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Staffing Considerations

- » 337 certificated staff responses
 - » 67% (227) prefer to teach in a traditional classroom
 - » 33% (110) prefer a virtual format
 - » 20% of the 33% are due to health concerns
 - » Assignments are ready to be administered based on community interest
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Next Steps

- » Administer community interest form
 - » Request Official Board Approval (April 2021 Board Meeting)
 - » Obtain new CDS code
 - » Determine the official name
 - » Instructional Technology Upgrades
 - » Create the ideal teacher 'Mission Control' center
 - » Appoint staff
- 



THANKS!

Any questions?

