

LOW-PERFORMING STUDENTS BLOCK GRANT (LPSBG)

San Jacinto Unified School District LPSBG Plan Presentation



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LPSBG PRESENTATION OUTCOMES



- Understand what the Low-Performing Student Block Grant is and its purpose.
- Understand how LPSBG funds will be used at SJUSD.
- Understand how SJUSD will measure the effectiveness of the use of LPSBG funds on identified students.



PURPOSE OF THE FUNDS

- LPSBG allocates \$300 million during fiscal year (FY) 2018–2019 for districts state-wide for the benefit of identified students
- Meant to address achievement gap in California's public schools
- Based on number of students who are:
 - Low-performing on state English language arts or math assessments
 - Not otherwise identified for supplemental grant funding or eligible for special education services
- \$1,976.02 per eligible student
 - SJUSD had 230 eligible students for total of \$454,486



REQUIREMENTS FOR SPENDING



- Develop plan describing how the funds will increase or improve services for the identified pupils and how the effectiveness will be measured
- Plan must be discussed and adopted at a regularly scheduled Board meeting
- Report to CDE by March 1, 2019 regarding the adopted plan
- Report to CDE by November 1, 2021 regarding the implementation of the plan and whether it increased academic performance



SJUSD'S PROPOSAL FOR LPSBG: EXPAND UPON THE SAN JACINTO DIFFERENCE! (OUR LCAP)

- Expand upon LCAP goals that will make a difference for identified students, including:
 - African American students
 - Native American students
 - Transition years: middle to high school
- Focus on actions and practices that will compliment, not supplant, existing programs intended to impact those students
 - Best instructional practices
 - Reading
 - School connectedness & preparation
 - Equity & Access



HOW WILL THE FUNDS BE USED TO INCREASE OR IMPROVE EVIDENCE-BASED SERVICES?

Actions/Services	Items	Amount
Teaching for Effective Learning (TEL) cohort expansion for best instructional practices	Professional development	\$150,000
K-2 Initiative for reading support	Consultants, professional development	\$64,486
Pilot an intersession program for middle-to-high school transition for freshmen students	Extra duty, professional development, materials & supplies	\$100,000
Expand Equity & Access Task Force Plan to include additional Footsteps to Freedom participation	Conferences, travel	\$95,000
Expand mentoring services for Tier III students in elementary and secondary	Services, consultants	\$45,000
Total		\$454,486



HOW WILL THE EFFECTIVENESS OF THE EVIDENCE-BASED SERVICES BE MEASURED?

- SJUSD will measure the effectiveness of our services by tracking status and change on the CA Dashboard when updated in the fall of 2019 and again in the fall of 2020.
- Specifically, we will use the “5x5” reports for:
 - English Language Arts
 - Math
 - College/Career
 - Suspension Rate

Green	Blue	Blue
Green*	Green	Green
Yellow*	Yellow	Green
Orange	Orange*	Yellow
Red	Red	Orange



HOW ARE SERVICES ALIGNED WITH AND DESCRIBED IN THE “SAN JACINTO DIFFERENCE” (LCAP)?

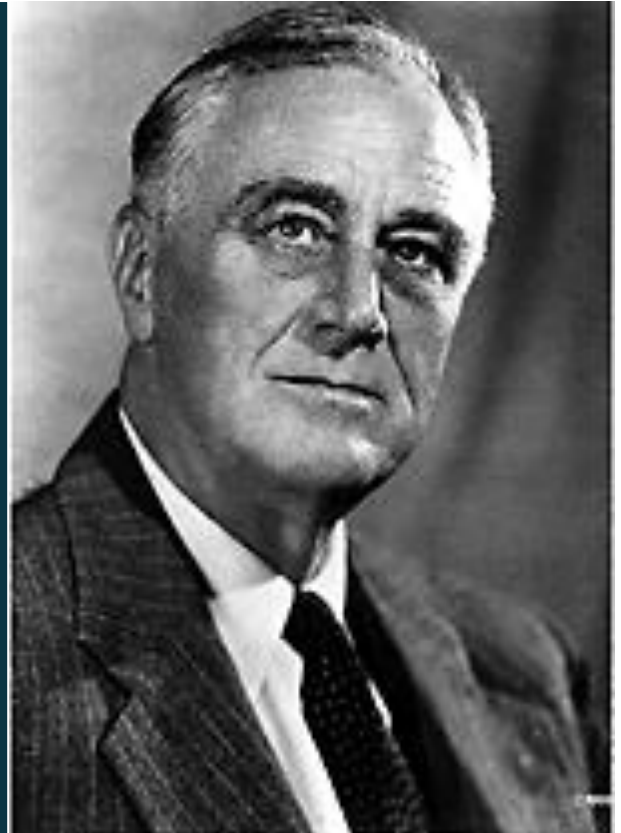
- Our identified services are directly aligned with areas of focus within the LCAP (“The San Jacinto Difference”)
- Specifically:
 - Goal #1: Provide all students a rigorous, engaging and differentiated 21st century education in order to create future-ready learners.
 - Goal #4: Implement a positive, safe and engaging school climate through home/school/community partnerships in a student-centered environment.



CONTINUE TO MAKE “THE DIFFERENCE”

“We cannot always build the future for our youth, but we can build our youth for the future.”

--Franklin Delano Roosevelt
32nd President of the United States of America



QUESTIONS?

