

2016-17 Title I, Part A Closeout Report

Report fiscal year expenditures to determine 2016-17 Title I, Part A unspent funds.

CDE Program Contact:

Kevin Donnelly, Title I Policy and Program Guidance Office, kdonnelly@cde.ca.gov, 916-319-0942

Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

2016-17 Reported Carryover

2016-17 Title I, Part A LEA available allocation	\$2,974,589
Expenditures through September 30, 2017	\$2,574,111
Carryover as of September 30, 2017	\$400,478
Amount of funds CDE invoiced the LEA, if applicable	\$0
Adjusted carryover amount	\$400,478

2016-17 Final Expenditures

2016-17 Expenditures as of September 30, 2018 (Including liquidation of obligations not later than 90 days after September 30, 2018)	\$400,478
Amount of unspent funds to be invoiced by CDE	\$0

*****Warning*****

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2016-17 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through September 30, 2018.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

2016-17 Title II, Part A entitlement	\$268,973
2016-17 Title II, Part A total apportionment issued	\$268,973

Professional Development Expenditures

Professional development for teachers	\$77,685
Professional development for administrators	\$15,558
Subject matter project	
Other professional development expenditures	\$1,315

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	\$161,665
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	\$1,512

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$11,238
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$268,973
2016-17 Unspent Funds	\$0
Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	

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2016-17 Title III English Learner YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through September 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III English learner entitlement	\$224,640
2016-17 Title III English learner total apportionment issued	\$224,640
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$97,227
2000-2999 Classified personnel salaries	\$2,826
3000-3999 Employee benefits	\$24,009
4000-4999 Books and supplies	\$5,099
5000-5999 Services and other operating expenditures	\$91,075
Administrative and indirect costs	\$4,404
Total year-to-date expenditures	\$224,640
2016-17 Unspent funds	\$0
Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	

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2017-18 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2017-18 allocation to determine funds to be carried over.

CDE Program Contact:

Kevin Donnelly, Title I Policy and Program Guidance Office, kdonnelly@cde.ca.gov, 916-319-0942

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

2017-18 Title I, Part A LEA allocation	\$3,434,031
Transferred-in amount	\$0
2017-18 Title I, Part A LEA available allocation	\$3,434,031
Expenditures and obligations through September 30, 2018	\$3,434,031
Carryover as of September 30, 2018	\$0
Carryover percent as of September 30, 2018	0.00%

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2017-18 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through December 31, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement	\$236,218
Transferred-in amount	\$0
2017-18 Total allocation	\$236,218
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$21,169
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$8,311
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$33,620
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$0
Total year-to-date expenditures	\$63,100
2017-18 Unspent funds	\$173,118

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2018-19 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211. **Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

CDE Program Contact:

Geeta Rezvani , Title II / Standards Implementation Support , grezvani@cde.ca.gov , 916-323-5595
Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

Title II, Part A Transfers

2018-19 Title II, Part A entitlement	\$414,980
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2018-19 Title II, Part A entitlement after transfers out	\$414,980

Title IV, Part A Transfers

2018-19 Title IV, Part A entitlement	\$0
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$0
2018-19 Title IV, Part A entitlement after transfers out	\$0

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2018-19 Title I, Part A Nonprofit Private School Equitable Services Reservations

The purpose of this data collection is to calculate the Title I, Part A nonprofit private school equitable services proportional share allocation and report nonprofit private school reservations.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit private school low income students	21
Total participating public and nonprofit private school low income students	7,911
Percent of nonprofit private school low income students for equitable service calculation	0.27%

Title I, Part A LEA Allocation

2018-19 Title I, Part A LEA allocation	\$3,207,641
Nonprofit private school equitable services proportional share amount	\$8,661

Equitable Services Required Reservations

Minimum parent and family engagement reservation (If the LEA allocation is greater than \$500,000, then the minimum parent and family engagement equals 1% of the nonprofit private school equitable services proportional share amount.)	\$87
Parent and family engagement	\$87

Equitable Services Authorized Reservations

Other authorized activities	\$0
Indirect cost reservation	\$468
Administrative reservation	\$0

Reservation Summary

Total equitable services required and authorized reservations	\$555
Amount available for direct equitable services	\$8,106

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2018-19 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeros@cd.ca.gov, 916-323-0472

2018-19 Title I, Part A LEA allocation (+)	\$3,207,641
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$8,661
2018-19 Title I, Part A LEA available allocation	\$3,198,980

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$31,990
School parent and family engagement	\$114,768
LEA parent and family engagement	\$0
Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	\$5,000

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$1,239,799
Indirect cost reservation	\$172,795
Administrative reservation	\$307,052

Reservation Summary

Total LEA required and authorized reservations	\$1,724,646
School parent and family engagement reservation	\$114,768
Amount available for Title I, Part A school allocations	\$1,359,566

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2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern

Low income measure

FRPM

Serving schools by

Highest to lowest within the LEA

LEA-wide low income %

79.96%

Available Title I, Part A school allocations

\$1,359,566

Available parent and family engagement reservation

\$114,768

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Public School	Ranking	FdYN	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation	Discretion Code
San Jacinto Elementary	6032817	1	539	518	96.10	Y	Y	Y	1		172.35	89277.30		\$6,389	95666.30	
Hyatt Elementary	6032809	1	411	381	92.70	Y	Y	Y	2		172.35	65665.35		\$6,616	72281.35	
Park Hill Elementary	6109490	1	858	742	86.48	Y	Y	Y	3		172.35	127883.70		\$11,705	139588.70	
Clayton A. Record, Jr., Elementary	0102723	1	563	476	84.55	Y	Y	Y	4		172.34	82033.84		\$6,454	88487.84	
Monte Vista Middle	6059166	2	921	772	83.82	Y	Y	Y	5		172.34	133046.48		\$0	133046.48	
North Mountain Middle	6115125	2	1054	867	82.26	Y	Y	Y	6		172.33	149410.11		\$9,897	159307.11	
De Anza Elementary	6106884	1	728	596	81.87	Y	Y	Y	7		172.32	102702.72			102702.72	

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2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Public School	Ranking	FdYN	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation	Discretion Code
Mountain View High	3337649	3	208	164	78.85	Y	Y	Y	8		172.31	28258.84			28258.84	
Megan Cope Elementary	0121319	1	1015	782	77.04	Y	Y	Y	9		172.29	134730.78		\$8,095	142825.78	
Mountain Heights Academy	3331006	3	161	122	75.78	Y	Y	Y	10		172.29	21019.38			21019.38	
Estudillo Elementary	0102715	1	699	523	74.82	N	N	Y	11		172.29	90107.67		\$6,800	96907.67	e
San Jacinto High	3337656	3	2654	1947	73.36	N	N	Y	12		172.28	335429.16		\$58,812	394241.16	a
San Jacinto Leadership Academy - Magnet	0123844	2	350	235	67.14	N	N	Y	13		0.00	0.00			0.00	

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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
Clayton A. Record, Jr., Elementary	0102723	Y	02/15/2002	84.00%		
De Anza Elementary	6106884	Y	08/08/2017	81.00%		
Estudillo Elementary	0102715	Y	09/20/2005	74.00%		
Hyatt Elementary	6032809	Y	09/20/2002	92.00%		
Megan Cope Elementary	0121319	Y	08/08/2017	77.00%		
Monte Vista Middle	6059166	Y	08/08/2017	83.00%		
Mountain Heights Academy	3331006	N				
Mountain View High	3337649	Y	08/08/2017	78.00%		
North Mountain Middle	6115125	Y	02/15/2002	82.00%		
Park Hill Elementary	6109490	Y	02/15/2002	86.00%		
San Jacinto Elementary	6032817	Y	02/15/2002	96.00%		
San Jacinto High	3337656	Y	08/08/2017	73.00%		
San Jacinto Leadership Academy - Magnet	0123844	N				

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2018-19 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

Geeta Rezvani, Title II / Standards Implementation Support, grezvani@cde.ca.gov, 916-323-5595

2018-19 Title II, Part A entitlement	\$414,980
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$414,980
Repayment of funds	
2018-19 Allocation	\$414,980
Administrative and indirect costs	\$54,128
Equitable services for nonprofit private schools	\$6,056
2018-19 Title II, Part A adjusted allocation	\$354,796

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2018-19 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III English learner, and to report required reservations.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Total Allocation

2018-19 Title III English learner entitlement	\$211,472
Transferred-in amount	\$0
Repayment of funds	
2018-19 Allocation	\$211,472

Allocation Reservations

Professional development activities	\$104,609
Program and other authorized activities	\$30,382
English Proficiency and Academic Achievement	\$72,335
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$4,146
Total allocation reservations	\$211,472

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2018-19 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through December 31, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

(1) Upgrading program objectives and effective instruction strategies.

(2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.

(3) Providing tutorials and academic or vocational education for English learners and intensified instruction.

(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.

(5) Improving the English language proficiency and academic achievement of English learners.

(6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

(7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2018-19 Title III English learner entitlement	\$211,472
Transferred-in amount	\$0
2018-19 Total allocation	\$211,472
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs	\$0
(Amount cannot exceed 2% of the entitlement)	
Indirect costs	\$0
Total year-to-date expenditures	\$0
2018-19 Unspent funds	\$211,472

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2018-19 Title IV, Part A Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the CDE Program Contact:

Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title IV, Part A Student Support Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
St. Hyacinth Academy	6976955	170	Y	N

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2018-19 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A Basic SACS Code 3010	Yes
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	Yes
Title III Immigrant Students SACS Code 4201	No
Title III English Learner Students - 2% maximum SACS Code 4203	Yes
Title IV, Part A Student Support - 2% maximum SACS Code 4127	Yes
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

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